

STUDENT HANDBOOK

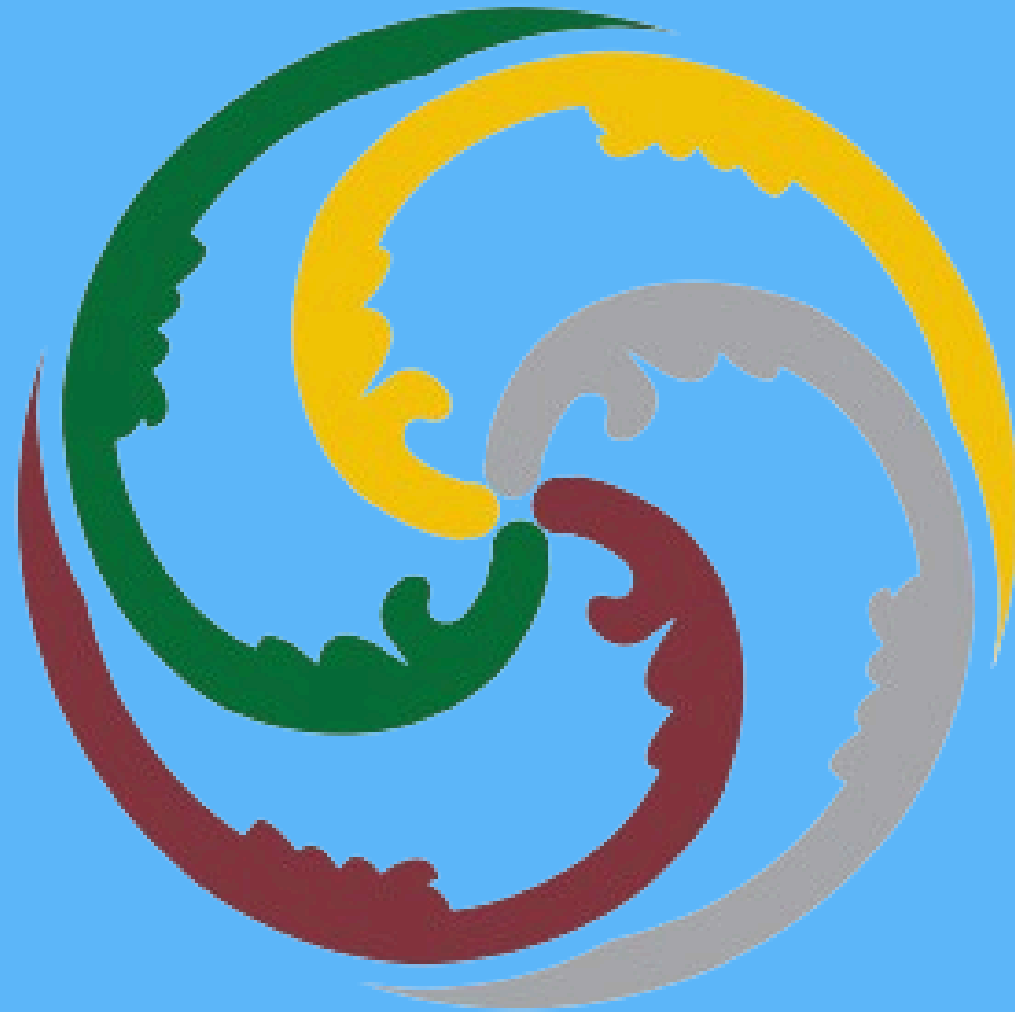
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2026



PHUENTSHOLING HIGHER
SECONDARY SCHOOL

SINCE 1983

VALUES & CORE COMPETENCIES



Values: 7 Ps

Patriotism: Sense of belonging and loyalty

Peace: Peace with oneself and others

Passion: Enthusiasm, eagerness and creativity

Paradigm: Role model or set an example

Preservation: Preservation of culture and environment

Punctuality: Always on time

Perseverance: Never give up

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First Edition: 2013

Second Edition: 2014

Third Edition: 2015

Fourth Edition: 2016

Fifth Edition: 2017

Sixth Edition: 2018

Seventh Edition: 2019

Eighth Edition: 2020

Ninth Edition: 2021

Tenth Edition: 2022

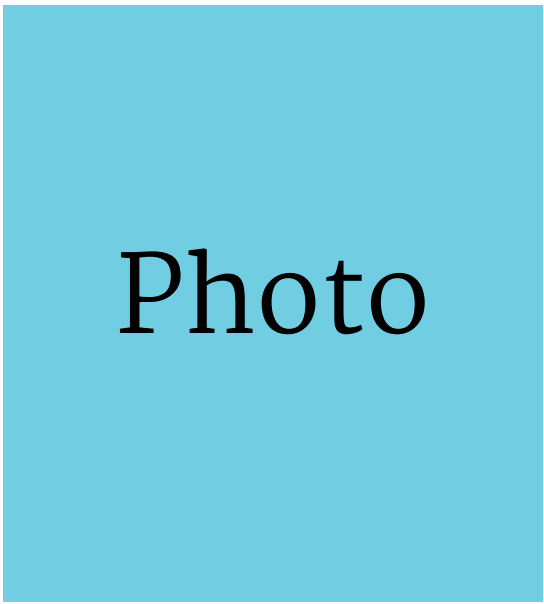
Eleventh Edition: 2023

Twelfth Edition: 2024

Thirteenth Edition: 2025

Fourteenth Edition: 2026

Student's Bio-Data



Name:
Gender:
Student's Code:
Citizenship ID No:
Educational Mail ID:

Blood Group:
Class: Section:
House: Club:

Permanent Address:

House No: Thram No:
Village: Gewog/Thromde:
Dungkhag: Dzongkhag:
Parent's Name:
Occupation: Contact No:
Relationship:

Present Address:

Guardian's Name:
Occupation: Contact No:
Relationship:

Signature of Parent/Guardian

Signature of Class Teacher

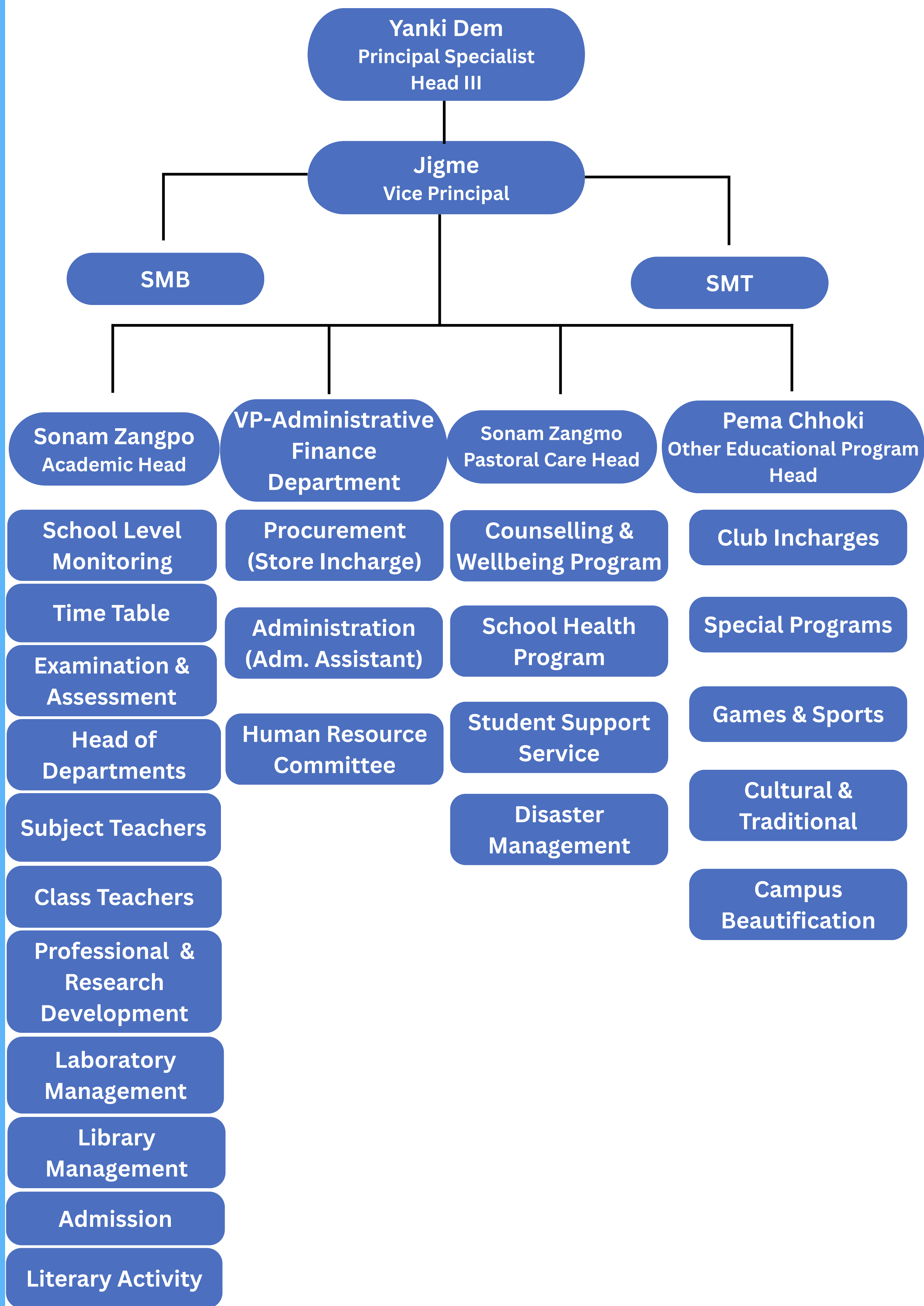
Purpose of this diary

- To guide students through all the activities of the year.
- To keep record of all the activities student participate.
- To reflect upon themselves, so as to make necessary improvements.
- To act as a means of bridge between teachers and parents.

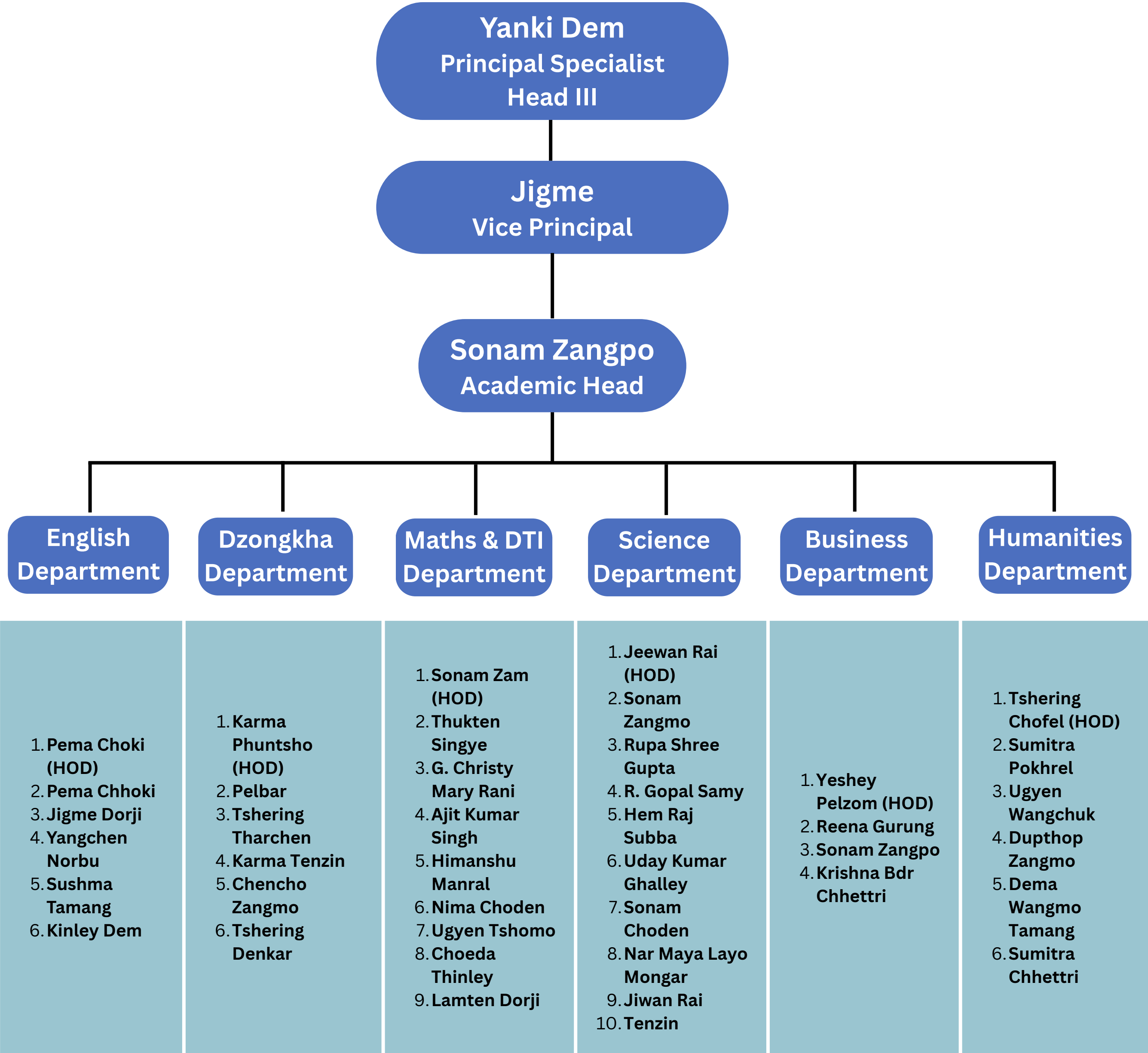
Directions

- You should carry this diary with you during school hours.
- You should read and understand the contents of the diary thoroughly.
- You should follow the instructions carefully and make use of it fully.
- You should show it to your parents and get it signed when required.
- You should fill up the respective activity tables as and when you take part in any activities, and get it signed from respective in-charges.
- Careless handling or losing this diary will be viewed seriously.

ADMINISTRATIVE ORGANOGRAM - 2026



DEPARTMENT ORGANOGRAM - 2026



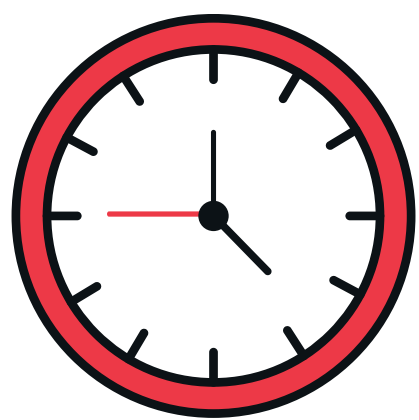
Non-Teaching Staff

1. Tshewang Phuntsho	7. Karma Deki	13. Chhimmi Rinzin (ECCD Facilitator)
2. Michi Wangdi	8. Shanta Maya Gurung	14. Jimba Zangmo (ECCD Facilitator)
3. Thinley Rabgay	9. Tshering Kelzang	
4. Namgay Dema	10. Kuenzang Wangmo	
5. Rinchen Yangzom	11. Pema Choden (Counsellor)	
6. Sonam Wangmo	12. Sangay Wangmo (ECCD Facilitator)	

Staff Details - 2026

Name of Teachers	Contact No	Emial ID	Responsibility
Yanki Dem	17655533	yankidem@education.gov.bt	Principal Specialist
Jigme	17643143	jigme2018@education.gov.bt	Vice Principal
Sonam Zangpo	17633273	sonamzangpo@education.gov.bt	Academic Head
Pema Chhoki	17665383	pemachhoki@education.gov.bt	Non-Academic Head
Sonam Zangmo	17629550	sonamzangmoa@education.gov.bt	Pastoral Care Head
Pema Choki	17665383	pechoki@education.gov.bt	English HOD
Karma Phuntsho	17659905	karmaphuntshojscs@education.gov.bt	Dzongkha HOD
Sonam Zam	17975558	s.zam@education.gov.bt	Math & ICT HOD
Jeewan Rai	77260476	jeewanrai@education.gov.bt	Science HOD
Tshering Chofel	17576072	tsheringchofel@education.gov.bt	Humanities HOD
Yeshey Pelzom	17889090	pel606@education.gov.bt	Business HOD
Thukten Singye	17513434	thuktensingye2017@education.gov.bt	Exam Controller
Lamten Dorji	77747421	lamten_dorji@education.gov.bt	Staff Secretary
Ajit Kumar Singh	17786992	ajitkumarsingh@education.gov.bt	Class Teacher of X C
Chencho Zangmo	17302900	czangmo2021@education.gov.bt	Class Teacher of VIII D
Choeda Thinley	17651624	choedathinley@education.gov.bt	Class Teacher of X D
Dema Wangmo Tamang	17458411	dema_w@education.gov.bt	Class Teacher of VII A
Dupthup Zangmo	17658723	dupthupzangmo@education.gov.bt	Class Teacher of VIII C
G.Christy Mary Rani	17817830	christymaryrani@education.gov.bt	Class Teacher of VIII G
Hem Raj Subba	17623481	hemrajsubba@education.gov.bt	Class Teacher of VIII B
Himashu Manral	77684366	himanshu23@education.gov.bt	
Jigme Dorji	17780710	jigmedorji16@education.gov.bt	Class Teacher of VII B
Jiwan Rai	17505464	jiwanrai23@education.gov.bt	Class Teacher of VII D
Karma Tenzin	17754990	karmatenzin90@education.gov.bt	Class Teacher of XI Com A
Kinley Dem	17930140	kinleydem92@education.gov.bt	Class Teacher of IX C
Krishna Bdr Chhetri	17293034	Krishna77@education.gov.bt	Class Teacher of XI Com A
Nar Maya Layo Mongar	17896422	layomongar@education.gov.bt	Wellbeing Focal
Nima Choden	17959313	nimachodent6@education.gov.bt	
Pelbar	17688760	pelbar@eduaction.gov.bt	Class Teacher of IX A
Pema Choden	17233577	chodenpema@education.gov.bt	School Counselor
R. Gopay Samy	17695254	gopalsamy@education.gov.bt	Class Teacher of XI Sci A
Reena Gurung	17639940	reenagurung@education.gov.bt	Class Teacher of XII Com
Rupa Shree Gupta	77236320	rupashreegupta@education.gov.bt	Class Teacher of IX D
Sonam Choden	17867951	somschoden@education.gov.bt	Class Teacher of IX B
Sumitra Chhetri	17977532	sumitrachettri21@education.gov.bt	Class Teacher of VII C
Sumitra Pokhrel	17838044	sumitrapokhrel@education.gov.bt	Class Teacher of X B
Sushma Tamang	17119898	yonzone41@education.gov.bt	Class Teacher of VIII A
Tenzin	17993789	tenzinjr97@education.gov.bt	Class Teacher of XII Sci
Tshering Denkar	17797818	tdenkar2021@education.gov.bt	Class Teacher of X A
Tshering Tharchen	17724225	tsheringtharchen@education.gov.bt	Class Teacher of XI Sci B
Uday Kumar Ghalley	17987927	udaykumarghalley@education.gov.bt	Class Teacher of VIII E
Ugyen Tshomo	17716515	tshomou@education.gov.bt	Class Teacher of VIII F
Ugyen Wangchuk	17680675	ugyenwangchuk01@education.gov.bt	Disciplinary Head
Yangchen Norbu	77244397	yangnor774@education.gov.bt	Class Teacher of VII E

Tshewang Phuntsho	17886163	tshewangp2020@education.gov.bt	Prayer Coordinator
Namgay Dema	17857023	namgaydema@education.gov.bt	Adminstration Assistant
Sonam Wangmo	17759875	sonamwangmolib@education.gov.bt	School Librarian
Rinchen Yangzom	17785689	rinchenyangzom@education.gov.bt	Biology Lab In-charge
Karma Deki	17702432	kdleouon@education.gov.bt	ICT Lab In-charge
Thinley Rabgyel	17738348	thinleyrabgyel@education.gov.bt	Chemistry Lab In-charge
Michi wangdi	17614285	michiwangdi@education.gov.bt	School Librarian
Kuezung Wangmo	17599044	kuentsho@education.gov.bt	Physics Lab In-charge
Shanta Maya Gurung	17385900	smgurung201109153@education.gov.bt	Procurement Assistant
Tshering Kelzang	17276709	tsheringkel@education.gov.bt	School Sports Instructor
Sangay Wangmo	17439836	sangaybujin@education.gov.bt	ECCD Facilitator
Chimi Rinzin	17930807	chhimmezin@education.gov.bt	ECCD Facilitator
Jimpa Zangmo	17502879	jimpazangmo18@education.gov.bt	ECCD Facilitator
Dorji Wangdi	77605326		Driver
Rinzin Dorji	17680424		ESP
Budhi Maya	17872134		ESP
Norbu Wangchuk	17864592		ESP



School Timing 2026

Monday & Tuesday		Wednesday, Thursday & Friday	
Period	Time		Remarks
Reporting to School	08:00 - 08:10 AM	08:00 - 08:10 AM	Note: - Monday & Tuesday: SUPW will be carried out after the prayer. - Wednesday, Thursday & Friday: SUPW will be carried out after the Club activities, Scouting program, and Mentor–Mentee session. - All concerned are requested to take note and ensure smooth implementation.
Assembly	08:10 - 08:45 AM	08:10 - 08:45 AM	
First	08:45 - 09:35 AM	08:45 - 09:35 AM	
Second	09:35 - 10:15 AM	09:35 - 10:15 AM	
Interval	10:15 - 10:35 AM	10:15 - 10:35 AM	
Third	10:35 - 11:15 AM	10:35 - 11:15 AM	
Fourth	11:15 - 11:55 AM	11:15 - 11:55 AM	
Fifth	11:55 - 12:35 PM	11:55 - 12:35 PM	
Lunch	12:35 - 01:35 PM	12:35 - 01:35 PM	
Sixth	01:35 - 02:15 PM	01:35 - 02:15 PM	
Seventh	02:15 - 02:55 PM	02:15 - 02:55 PM	
Eighth	02:55 - 03:35 PM	02:55 - 03:35 PM	
Prayer/Club/Scouting/Mentor-Mentee	03:35 - 03:55 PM	03:35 - 04:25 PM	
SUPW	03:55 - 04:05 PM	04:25 - 04:35 PM	

Ministry of Education and Skills Development

VISION

An educated and enlightened society of GNH, built and sustained on the unique Bhutanese values of tha dam-tsig ley gju-drey.

MISSION

1. Develop sound educational policies that enable the creation of a knowledge-based GNH society.
2. Provide equitable, inclusive and quality education and lifelong learning opportunities to all children and harness their full potential to become productive citizens.
3. Equip all children with appropriate knowledge, skills and values to cope with the challenges of the 21st century.

School Motto: Towards Holistic Development

The school believes in the intellectual, moral and physical enrichment of the children through both academic and co-curricular activities. The school provides series of planned activities towards the attainment of all ideals that lead to holistic development of any student graduate of the school.

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

School Vision

A Leading school NURTURING the youth to become responsible and productive Bhutanese Citizen.

School Mission

- A firm commitment to nurture each student to bring out the full potential through varied academic and enriching programmes.
- Determination to develop each student to have a code of moral and spiritual values creating a harmonious, aesthetic and intellectual teaching - learning environment.

Goals

- To enhance efficient democratic form of management through accountability, transparency and responsiveness.
- To provide conducive teaching learning environment for effective learning.
- To inspire positive learning attitude in the school through good practices.
- To ensure maximum participation and promote wholesome education.
- To participate and include community in carrying out community developmental activities.
- To provide opportunities to upgrade and update the school staff through professional development programs.
- To develop innovative skills of 21st Century

The School Pledge

“Green School for Green Bhutan”

The family of Phuentsholing Higher Secondary School shall strive to serve our king, country and the people with best of our capacities. We shall also strive to fulfil our Majesty's vision of a prosperous Bhutan for all times to come. We shall work towards academic excellence which will lead to betterment of the school in particular and the nation as a whole. We also pledge to keep school green and clean, pick up litters each day wherever we go.

The School Logo



༣ མེ་ཏོག་པར་འདི་ གཙང་ཏོག་ཏོ་ཡོད་དོ་བཟུམ་ ན་གཞིན་ཕོ་མོ་ཚུ་གི་
རྒྱུད་ལུ་ དུག་གསུམ་དང་དུག་ལུ་མེད་པར་ འགྱེ་བའི་བརྟུ་ཨིན། དཔེ་ཆ་
འདི་ སྤང་བྱ་དང་དོར་བྱ་ཤེས་ཏེ་ མཐར་ཐུགས་སངས་རྒྱས་ཀྱི་གོ་འཕང་
དང་ གནས་སྐབས་ལུ་དང་མིའི་གོ་འཕང་ ཐོབ་པའི་རྟགས་མཚན་ཨིན།
དར་ཡོད་པའི་དོན་འདི་ གོང་མ་དང་འོག་མའི་བར་ན་ ཐ་དམ་ཆོག་
གཙང་ཏོག་ཏོ་ ཡོད་པའི་དོན་ལུ་ཨིན། རྟེན་བྱ་འདི་གིས་ རྒྱ་རྟེན་ལོངས་
སྤྱོད་རང་བཞིན་གྱིས་ འགྲུབ་སྟེ་འོང་དོ་བཟུམ་ སྟོབ་ཕུག་ཚུ་གི་རྒྱུད་ལུ་
ཤེས་ཡོན་དང་བསམ་དོན་ འགྲུབ་པའི་རྟགས་མཚན་ཨིན། རལ་གྱི་མེ་
འབར་མི་འདི་ འཇམ་དཔལ་དབྱངས་ཀྱི་ཕུག་མཚན་ཨིན་མ་ལས་ དེ་གིས་
རང་རྒྱུད་ལུ་ཡོད་པའི་ ལས་དང་རྟོན་མོངས་པ་སོགས་ གཙོད་བསྐྱེག་
མཛད་དེ་ གསལ་ཏོག་ཏོ་བཟོ་བའི་དོན་ཨིན།

The School Logo



The school logo consists of Lotus growing out of a pristine lake upon which there is a text of Prajnaparamita (book of wisdom) encircled with a flailing white scarf, a double-edged ceremonial sword and three precious gems are the text symbolises wisdom of God of Knowledge, Jetsun Jampelyang. The three gems and sword of wisdom flaming brilliantly are firmly placed upon the book of wisdom. Lotus symbolises purity of mind and absence of three moral poisons of Desire, Anger and Ignorance in the students. The text symbolises the craving for knowledge and excellence in all academic pursuance. The knot of flailing scarf symbolises a solemn vow of harmonious existence among the Teachers and Students as one family. The three precious Gems symbolise an unfailing loyalty to Tsa-wa-sum and the richness of wisdom which is accessible in the school. The sword of wisdom symbolises destruction of ignorance, hatred and desire in the hearts of teachers and students. The brilliant burning flame signifies purifying of all negativities and the glory of wisdom.

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མི་དབང་འཇིགས་མེད་གི་སར་རྣམ་རྒྱལ་དབང་ཕུག་མཆོག་གི་ཞབས་བརྟན་བཅུགས་སོ།



༄ཨོ་སྐྱེ། །དཀོན་མཆོག་ཅུ་གསུམ་སྐྱབས་གནས་རྒྱ་མཚོ་ཡིས། །དག་ལེགས་རྟེན་
 འབྲུང་དམ་པའི་མཆོག་སྦྱོལ་བས། །ས་སྦྱོང་འཇིགས་མེད་གི་སར་མཆོན་ཅན་གྱི། །སྐྱོ་ཆོ་
 ཡུན་བརྟན་མངའ་ཐང་རྒྱས་པར་ཤོག། །བཅོམ་ལྷན་ཐུགས་རྗེའི་དབང་ཕུག་ཆེན་པོ་ཡིས།
 །བྱིན་རྒྱབས་བདུད་རྩི་ཆར་རྒྱན་རྣམ་ཀུན་པབ། །མི་དབང་ཆོས་རྒྱལ་དམ་པའི་སྐྱོ་ཆོ་
 བརྟན། །ཆབ་སྤྱིད་མངའ་ཐང་དར་ཞིང་རྒྱས་པར་ཤོག། །སྤྱིགས་དུས་འགྲོ་མགོན་པར་ཀླ་གྲ་
 ར་ཡིས། །འཆི་མེད་བདེ་ཆེན་གྲུབ་པའི་མཆོག་སྦྱིན་པས། །མི་དབང་ཆོས་རྒྱལ་དམ་པའི་
 སྐྱོ་ཆོ་བརྟན། །ཆབ་སྤྱིད་མངའ་ཐང་དར་ཞིང་རྒྱས་པར་ཤོག། །སྐྱབས་མགོན་ངག་དབང་
 རྣམ་པར་རྒྱལ་བ་ཡིས། །གསང་གསུམ་རྩི་རྗེའི་དབང་བསྐྱར་མི་བསྐྱུ་བས། །མི་དབང་
 ཆོས་རྒྱལ་དམ་པའི་སྐྱོ་ཆོ་བརྟན། །ཆབ་སྤྱིད་མངའ་ཐང་དར་ཞིང་རྒྱས་པར་ཤོག། །ཕན་
 བདེའི་འབྲུང་གནས་རྒྱལ་བའི་བསྐྱན་པ་འཕེལ། །རྒྱལ་སྦྱོན་འབངས་འཁོར་དམ་གཙང་
 མཐུན་འབྲེལ་ཟབ། །བདེ་སྦྱིད་ཕུན་ཆོགས་དཔལ་ཡོན་དགྲུང་དུ་འཕྱར། །ཕྱོངས་འདི་
 འཇམ་གླིང་ཀུན་གྱི་རྒྱན་འབྱར་ཤོག། །ཅེས་པ་འདི་འང་ལ་དཔལ་མི་དབང་འཇིགས་མེད་
 གི་སར་རྣམ་རྒྱལ་དབང་ཕུག་མཆོག་འབྲུག་གི་ཆོས་རྒྱལ་གྱི་རབས་ལྔ་པ་ །གསེར་གྱི་
 མངའ་གསོལ་ཞུ་སྐྱབས་གཞུང་གྲུ་ཆང་ནས་ཕུལ་བ་དག་ལེགས་སུ་གྱུར་ཅིག།

འབྲུག་གི་ཆོས་རྒྱལ་དཔལ་ལྷན་འཛིགས་མེད་སེངྒེ་དབང་ཕུག་གི་ཞབས་བརྟན་བཞུགས་སོ།



༄། ཨོྃ་སྤྲེ། ། རོ་བོ་ཀ་དག་ཆོས་སྐུ་འོད་དཔག་མེད། །རང་བཞིན་ལྷན་གྲུབ་ཡོངས་སྐུ་སྐུན་
 རས་གཟིགས། །ཐུགས་རྗེ་ཀུན་ཁྱབ་སྐུ་ལ་སྐུ་པར་འབྱུང་། །སྐུ་གསུམ་རྒྱལ་བས་དེང་འདྲིར་
 ཤིས་པ་ཚུལ། །འགྲུལ་ལ་རུ་རིགས་ལྷན་པད་དཀར་འཛིན། །ཁ་བ་ཅན་དུ་སྟོང་བཙན་སྒྲམ་པའི་
 ཞབས། །ཞིང་འདྲིར་དཔལ་ལྷན་འབྲུག་པ་བདུད་འཛུམས་རྗེ། །སྦྱིང་ནས་བློ་མོ་བྱང་ཆུབ་
 བར་དུ་སྦྱོངས། །གང་གི་གསང་གསུམ་སྐུ་འཕྱུལ་བསམ་ཡས་ཀྱང་། །སྦྱོངས་འདྲིའི་འགྲོ་ལ་
 རྗེས་སུ་ཆགས་པའི་དབྱིད། །སྒྲུང་ཡང་འོག་མའི་གྲོང་གི་ཤར་རིའི་རྩེར། །གཟུགས་སྐུའི་ཉིན་
 བྱེད་འཆར་འདྲི་ཨོ་མ་རྟོ། །དེས་ན་འཛིགས་མེད་བརྟུལ་ཞུགས་རབ་འཆང་ཞིང་། །མི་ཡི་
 སེང་གི་རྣམ་རྟེན་ས་ཡི་ལྷ། །དབང་ཕུག་ཆེན་པོའི་དཔལ་གྱིས་མཛེས་བཞིན་དུ། །རྫོང་འཛིན་གྱི་
 ལ་བསྐྱལ་བརྒྱུར་ཞབས་བརྟན་ཤོག། །ལུགས་གཉིས་གྲིམས་ཀྱི་སྒྲུང་བ་ཆེས་འབར་བས། །མི་
 མཐུན་རྒྱུད་པའི་སྒྲིག་རུམ་ཀུན་བསལ་ནས། །བདེ་སྦྱིད་རྫོགས་ལྷན་གསར་པའི་དགའ་སྟོན་
 ལ། །རང་དབང་སྦྱོད་པའི་དུས་ལས་ཡོལ་མེད་ཤོག། །དཔལ་ལྷན་འབྲུག་པའི་འཕྲིན་ལས་
 རྣམ་བཞི་ཡིས། །བསྐྱུངས་པའི་སྒྲིག་སྦྱོངས་འབྲུག་གི་རྒྱལ་ཁབ་འདྲིར། །དཔལ་ལྷན་འབྲུག་
 པའི་ཆབ་སྟིད་དགྲུང་དུ་ཕྱུར། །གྲགས་པའི་དབྱངས་སྒྲིན་འབྲུག་ལྟར་སྦྱོག་པར་ཤོག། །བདག་
 སོགས་རྗེ་སྦྱོན་འབངས་འཁོར་བཙན་པ་རྣམས། །སྦྱོང་བ་འདྲི་དང་ཆེ་རབས་གཞན་དག་དུ། །
 ལས་སྦྱོན་བཟང་པོས་གཅིག་དུ་འབྲེལ་བ་ཡིས། །རྩ་ཡུལ་དཔལ་རིའི་ཞིང་དུ་བསྟོད་པར་ཤོག།
 །རྩ་གསུམ་རྒྱལ་བ་རྒྱ་མཚོའི་བྱིན་རྒྱལ་དང་། །ཆོས་ཅན་ཆོས་ཉིད་ཟབ་མའི་བདེན་པའི་
 སྟོབས། །བདག་ཅག་ལྷག་བསམ་རྣམ་པར་དག་པའི་མཐུས། །རྩི་ལྟར་སྦྱོན་པ་དེ་བཞིན་འགྲུབ་
 པར་ཤོག །

རྒྱུ་མཁན་གྱི་རབས་༧༠ པ་སྤུལ་སྤྱུ་འཇིགས་མེད་ཆོས་གྲགས་མཆོག་གི་ཞབས་བརྟན་བཞུགས་སོ།།



ཨོ་སྤྱི། རྒྱལ་ཀུན་ཐུགས་རྒྱུ་ཆུ་གཏིར་ལས་བལྟམས་པའི། །
 གསང་གསུམ་མཛད་འཕྲིན་སོན་ཟླའི་འོད་སོང་གིས། །ཐུབ་
 བསན་ཀུ་སྤྱོད་འཇུག་རྒྱ་གྲོལ་མཛད་པ། །ངག་དབང་འཇིགས་
 མེད་ཆོས་གྲགས་ཞབས་བརྟན་གསོལ། །མདོ་སྤྲུགས་ཆོས་རྒྱལ་
 ཟབ་ཅིང་རྒྱ་ཆེའི་བཅུད། །སྤྲིན་གྲོལ་བསྐྱེད་རོགས་གདམས་པའི་
 ཟེལ་དངར་རྒྱན། །སྤུལ་སྤྱུ་བྱང་བའི་ཆོགས་ལ་འབྱེད་པའི་
 གཉིན། །ངག་དབང་འཇིགས་མེད་ཆོས་གྲགས་ཞབས་བརྟན་
 གསོལ། །དེ་ལྟར་གསོལ་བཏབ་སོན་པའི་བདེན་མཐུ་ཡིས། །
 མགོན་ཁྱོད་བསན་དང་འགྲོ་བའི་གཙུག་རྒྱན་དུ། །ཞབས་བྱང་རོ་
 རྒྱུ་མཁན་མི་གཡོ་བར། །བསྤུལ་བརྒྱུར་ཆོས་འཁོར་བསྐྱོར་
 བཞིན་བཞུགས་སུ་གསོལ། །

མི་དབང་རྒྱལ་བཙུན་རིན་པོ་ཆེ་མཆོག་ལྷན་དབང་ཕྱག་མཆོག་གི་ཞབས་བརྟན་བཞུགས་སོ།།



༡༡། །བཅོམ་ལྷན་རྒྱལ་བ་ཆོ་དཔག་མེད་མགོན་དང་། །འཆི་མེད་གཙུག་གཏོར་རྣམ་པར་རྒྱལ་མའི་ལྷ། །
 རྗེ་བཙུན་འཕགས་མ་ཡིད་བཞིན་འཁོར་ལོ་ཡིས། །ཆོ་དང་ཡེ་ཤེས་དམ་པའི་མཆོག་སྦྱིན་མཛོད། །
 རྒྱལ་ཀུན་སྦྱིད་ལུམ་ཤེས་རབ་པར་སྦྱིན་མ། །ཞིང་འདིའི་འགྲོ་བ་འདྲེན་པའི་ཐབས་མཁས་ཀྱིས། །
 ས་སྦྱོང་དམ་པའི་བཙུན་མོར་རྣམ་རྩལ་བ། །སྦྱོང་ཆེ་མི་འགྱུར་གཡུང་རྩུང་ལྟར་བརྟན་ཤོག །
 ཆོས་ཀྱི་རྒྱལ་པོའི་འཕྲིན་ལས་སྦྱུབ་པའི་རྟེན། །མངའ་རིས་བྱམས་བརྩེས་སྦྱོང་བའི་མ་མ་མཆོག །
 རྒྱལ་བཙུན་དམ་པ་རྗེ་བཙུན་པདྨའི་མཆོན། །སྦྱོང་ཆེ་མི་ཤིགས་དོ་རྗེ་ལྟར་བརྟན་ཤོག །
 མཛེས་སྤྱད་སྦྱིང་པོ་སྦྱ་ཡི་དཀྱིལ་འཁོར་བརྟན། །མ་འགའ་ཆངས་དབྱངས་གསུང་སྒྲ་རྒྱན་མི་ཆད། །
 མཁྱེན་བརྩེའི་བྱགས་ལ་སྦྱིབ་པ་མེད་བཞིན་དུ། །སྦྱོང་ཆེ་མི་རུབ་རྒྱལ་མཆོན་ལྟར་བརྟན་ཤོག །
 སྦྱབས་གནས་རྩ་གསུམ་ལྷ་ཡི་བྱིན་བརྒྱབས་དང་། །བདག་ཅག་འབངས་རྣམས་དད་དམ་གཙང་བ་ཡི། །
 རྒྱ་འབྲས་རྟེན་འབྱུང་བསྐྱེད་མེད་བདེན་པའི་མཐུས། །རྗེ་ལྟར་སྦྱོན་པ་དེ་བཞིན་འགྲུབ་གྱུར་ཅིག །
 ཅེས་གཞུང་གྲ་ཆང་གི་གཙུག་ལག་སྦྱོབ་དཔོན་བསམ་གཏན་དོ་རྗེ་མཆོག་ནས་ཕུལ་བ་དགེ་ལེགས་སུ་གྱུར་ཅིག།

མི་དབང་རྒྱལ་སྤྱི་འཛིགས་མེད་རྣམ་རྒྱལ་དབང་ཕྱུག་མཆོག་གི་ཞབས་བརྟན་བཞུགས་སོ། །



༄༅། སྤྱི་མཐོན་མཐོན་དབང་ཕྱུག་གཞུང་གི་ཤར་རིན་ས། །སྤྱལ་པའི་
སྤྱི་མཆོག་ཉིན་མོར་འབྱེད་པའི་དཔལ། །བཀྲ་ཤིས་མཆོན་མོ་གསེར་
འོད་འབར་བཞིན་དུ། །འབྲུག་པའི་པ་རྩེའི་ཆལ་གྱི་གཉིན་དུ་ཤར། །སྤྱི་
ལྗོངས་ཡངས་པའི་རྒྱལ་ཁམས་ཐ་གྲུ་ཀུན། །ཆོས་སྤྱིད་ལེགས་ཆོགས་
སྤྱི་བ་གོང་དུ་འཕེལ། །བདེ་སྤྱིད་རྩོགས་ལྡན་གསེར་པའི་དགའ་སྟོན་
ལ། །ཏྲ་ཏྲ་ལོངས་སུ་སྤྱོད་པའི་འཛོ་བར་ཤོག ། མི་དབང་ཆོས་རྒྱལ་
ཡབ་ཡུམ་གཞུང་སྤྱི་བཅས། །སྤྱི་ཆོ་མི་འབྱུང་དོ་རྩེའི་ཆོས་སུ་བརྟན། །
མངའ་ཐང་དར་རྒྱས་སྤྱོགས་ལས་རྣམ་པར་རྒྱལ། །འབངས་རྣམས་བདེ་
སྤྱིད་དཔལ་ལ་སྤྱོད་པར་ཤོག །ཅེས་པ་དེའང་རྒྱལ་བ་རྩེ་ལྗོངས་ཆལ་
གཞུང་གྲ་ཆང་གི་གཙུག་ལག་སྤྱོད་དཔོན་བསམ་གཏན་དོ་རྩེ་ཕུལ་བའོ། །

རྒྱལ་སྤྱི་མཆོག་གི་འབྲུངས་སྐར་དུས་སྟོན་བཅི་སྤྱང་གི་ཁས་བླངས་དམ་བཅའ།
 ༣ ད་ཇིས་ གཟའ་སྐར་ཕུན་སུམ་ཆོག་པའི་ ཉིན་མ་དང་འབྲེལ་ཏེ་ ང་བཅས་ ཕུན་
 ཆོག་སྤྱིང་འབྲིང་རིམ་སྟོབ་བྱ་གོང་མའི་ སྟོབ་ཕུག་བུཛ་དང་བུམོ་ཚུ་གི་ཁ་ཐུག་ལས་
 ལཱ་ག་ཅི་ར་འབད་རུང་དབྱེ་བ་ཕྱེ་སྟེ་ ལཱ་ངན་པ་ སར་སྤང་ཐབས་དང་ ལཱ་བཟང་པོ་
 ཚུར་ལེན་ཐབས་ལུ་ ལུས་ངག་ཡིད་གསུམ་གྱི་སྟོལ་ས་ ཁས་བླངས་ཕུལ་ནི་ཨིན།
 དང་པ་ ང་བཅས་སྟོབ་ཕུག་ཚུ་གིས་ དུས་ཨ་རྟག་ར་ དད་དམ་གཙང་མའི་སྟོལ་ས་
 བཀྱིན་ཅན་གྱི་སྟོབ་དཔོན་དང་ སྤོན་ཅན་གྱི་ཕམ་ཚུ་ལུ་ གུས་བཀྱར་ཉུན་དང་ སྟོབ་བྱ་
 ནང་ལུ་ འབད་ཆོག་པ་དང་མ་ཆོག་པ་ ཁྲིམས་ལུགས་གྱི་སྒྲིག་གཞི་ལུ་ཡང་ བཅི་
 མཐོང་གི་ཐོག་ལས་ ཡིད་ཆེས་བསྐྱེད་དེ་ཕུག་ཕྱིད་ཉུན་ཨིན།
 གཉིས་པ་ ང་བཅས་སྟོབ་ཕུག་ཚུ་གིས་ དུས་ཅི་ལོ་གཅིག་གི་ནང་ལུ་ རང་ལུ་ཕན་
 ཐབས་དང་ ཤེས་ཡོན་རྒྱ་བསྐྱེད་གཏང་ཐབས་ལུ་ ཀི་དེབ་ཉུང་ཤོས་ར་ བརྩམ་དེ་
 ཅིག་ ལྷག་ནི་ཨིན།
 གསུམ་པ་ ང་བཅས་སྟོབ་ཕུག་ཚུ་གིས་ བླང་དོར་སྟོན་པའི་སྟོབ་དཔོན་ བཅི་གཏུང་
 ཅན་གྱི་ཆ་རོགས་རྒྱབ་སྐྱོར་ཅན་གྱི་བྲིམ་ཚང་ཚུ་ལུ་ མཐུན་ལམ་འགྱུར་བ་མེད་པར་
 དམ་ཟབ་འབད་བཞག་ནི་ཨིན།
 བཞི་པ་ ནམ་ར་འབད་རུང་ ང་བཅས་སྟོབ་ཕུག་ཚུ་གིས་ སྟོབ་བྱའི་མཐའ་འཁོར་ལུ་
 ཡོད་པའི་ རང་བཞིན་གྱི་མཛེས་རྒྱན་དང་ རྐྱེད་ཚལ་གྱི་ ཤིང་དང་མེ་ཏོག་ཚུ་ བདག་
 འཛིན་འཐབ་སྟེ་ ཉམས་སྤྱང་འབད་ནི་ཨིན།
 ལྔ་པ་ ང་བཅས་སྟོབ་ཕུག་ཚུ་ མི་ཁྲུངས་དང་ལྷན་པའི་ འགན་ཁུར་འབག་ནི་འདི་ མ་
 འོངས་པའི་སྟོབ་ཕུག་ཚུ་ལུ་ཐོག་པ་ལས་ དགོན་མཆོག་གསུམ་དཔང་ལུ་བརྩུགས་ཏེ་
 ང་བཅས་སྟོབ་ཕུག་ཚུ་གི་ཉོང་ལས་ ད་ཇིས་ ཁས་བླངས་དམ་བཅའ་ཕུལ་ཕྱ་ཨིན།
 མཇུག་ར་ གཏུང་འཛིན་ལྷ་ལས་མཆེད་པའི་ རྒྱལ་སྤྱི་རིན་པོ་ཆེ་མཆོག་ རྒྱལ་ཁབ་
 གྱི་གཙུག་རྒྱན་དང་ འབངས་མི་མེར་གྱི་ རྒྱབས་དང་མགོན་འབད་ བསྐྱལ་པ་མ་སྟོང་
 གི་བར་དུ་ བཞུགས་ནི་གི་རེ་སྟོན་ལུ་ ཁས་བླངས་དམ་བཅའ་ཕུལ་ཕྱ་ཨིན།

Marchang

ཆང་མཆོད། ཨོྲཱཿཧྲཱཿ ཆར་གསུམ་གྱིས་བྱིན་རྒྱབས། མཆོད་དོ།
ཕུད་ཐམས་ཅད་ཀྱི་མངའ་བདག། །རིགས་ཐམས་ཅད་ཀྱི་དབང་ཕུག། །
དགྱིལ་འཁོར་ཐམས་ཅད་ཀྱི་གཙོ་བོ། །དུས་གསུམ་ སངས་རྒྱལ་ཐམས་
ཅད་ཀྱི་སྐུ་གསུང་ཐུགས་གཉིས་སུ་མེད་པའི་ཡེ་ཤེས་ཀྱི་ངོ་བོར་བརྒྱད་ཀྱི་
རྗེ་བཙུན་དཔལ་ལྷན་སྒྲམ་དམ་པ་མ་ལུས་ཤིང་ལུས་པ་མེད་པ་རྣམས་ཀྱི་
ཞལ་དུ་པཱུ་ཨ་མྲི་ཏ་ཕུ་ཇ་ཁྲ་ནི། ། བྱ་བའི་རྒྱད། སྟོང་པའི་རྒྱད། རྣལ་
འབྱོར་རྒྱད། རྣལ་འབྱོར་སྒྲན་མེད་པའི་རྒྱད་དང་འབྲེལ་བའི་ཡི་དམ་
དགྱིལ་འཁོར་གྱི་ལྷ་ཚོགས་མ་ལུས་ཤིང་ལུས་པ་མེད་པ་རྣམས་ཀྱི་ཞལ་
དུ་གནས་གསུམ་གྱི་དཔའ་བོ་དང་མཁའ་འབྲོ་མ་རྣམས་དང་། །དུར་
ཁྲོད་ཆེན་པོ་བརྒྱད་ན་གནས་པའི་ཕྱོགས་སྟོང་དང་ཞིང་སྟོང་གི་མཁའ་
འབྲོ་མ་མ་ལུས་ཤིང་ལུས་པ་མེད་པ་རྣམས་ཀྱི་ཞལ་དུ་ དཔལ་མ་རྒྱ་ཀ་
ལ་ཁྲག་འཐུང་གི་རྒྱལ་པོ། །རྣལ་འབྱོར་གྱི་དབྱ་ལྷ། །དུག་གསུམ་གྱི་
སན་པ། །གཙུག་ལག་ཁང་དང་དགྱིལ་འཁོར་གྱི་སྐུང་མ་ཆེན་པོ་བྱ་རྒྱ་
མིང་ཅན་འཁོར་བཀའ་སོད་དང་བཅས་པ་ལ་སོགས་པ་དམ་པ་ཆོས་སྟོང་
བའི་སྐུང་མ་མ་ལུས་ཤིང་ལུས་པ་མེད་པ་རྣམས་ཀྱི་ཞལ་དུ་ གཞན་
ཡང་ཡུལ་ཕྱོགས་འདི་ཉིད་ན་གནས་པ་ལ་སོགས་ལྷ་མ་སྟོན་སྟེ་བརྒྱད།
།འབྲོ་བ་རིགས་དུག་ སྐུ་གནས་རྣམ་པ་བཞེས་བསྐྱས་པའི་སེམས་ཅན་
རྣམས་ཀྱི་ཞལ་དུ་པཱུ་ཨ་མྲི་ཏ་ཕུ་ཇ་ཁྲ་ནི།

Scout Song



༣ ས་གནས་ཤར་སྟོན་བྱང་ཕྱོགས་བཞི་ལས། །
རྒྱ་མཚོ་ནང་ལུ་འབབ་པའི་རྒྱ་ཆེན་བཟུམ། །
སེམས་གྱིས་གདིང་ལས་དགའ་སྟོན་འབག་སྟེ་གིས། །
ང་བཅས་བསྐྱབ་སྟོན་ལས་རིམ་འདི་ནང་འཛོམས། །
གྲ་སྒྲིག་ཡོད་པའི་ང་བཅས་བསམ་འཆར་འདི། །
ཐབས་ཤེས་དམངས་ལུ་བགོ་བཤའ་རྒྱབ་ནི་དང་། །
གར་ཨིན་རུང་ཤེས་ཐབས་བཟེ་ནི་གི། །
ཐབས་དང་གནས་སྐབས་འདི་ནང་སྟོན་ནི་ཡོད། །
མི་དབང་མངའ་བདག་ཕུགས་བསྐྱེད་བསྐྱབ་ཐབས་ལུ། །
རྒྱལ་ཁབ་རྒྱབ་སྐྱོར་ང་བཅས་གྲ་སྒྲིག་ཡོད། །
ང་བཅས་རྒྱལ་དར་གནས་མཁའི་དགུང་ལུ་འཕུར། །
རུ་བསྐྱེག་ཐོག་ལས་རྒྱལ་ཁབ་བརྟན་བཅུག་ནི། །

ཡོངས་དཔོན་ཚུ་གི་ཁས་སྒྲུང་དམ་བཅའ།

༣ ད་རིས་ གཟའ་སྐར་ཆེས་གྲངས་ ཕུན་སུམ་ཚོགས་པའི་ ཏུས་དང་བསྟུན་ཏེ་ སློབ་དབྱ་
འཛིན་མཆོག་གིས་ དབྱ་གཙོས་པའི་ ཐུགས་རིག་མཁས་པའི་ སློབ་དཔོན་དམངས་ཀྱིས་ ང་
ལུ་ ཐུགས་བརྩེ་བ་ཆེན་པོའི་སློ་ལས་ ཐུགས་གཏད་དེ་ སློབ་གྲུའི་འགོ་བློད་པ་ འབད་ནིའི་གོ་
སྐབས་བཟང་པོ་གནང་མི་འདི་ལུ་ དེའི་མི་ཆེ་ནང་ ནམ་ཡང་བརྩེད་མ་ཚུགས་པའི་ དགའ་ཚོར་
ཉུན་དང་ ད་ལས་ཕར་ ངགིས་ སློབ་གྲུའི་ཁང་བྲིམ་འདི་ཚུ་ རང་གི་བྲིམ་ཨིན་མ་པའི་ གུས་
ཞབས་དང་ སློབ་དཔོན་ཚུ་ལུ་ སྤྱི་ཆེ་བའི་ཕམ་ཨིན་པའི་འདུ་ཤེས་ སློབ་གྲུ་འདི་ནང་
འཛུམས་ཏེ་ཡོད་པའི་ སློབ་ཕྱག་ཕོ་མོ་ཚུ་ལུ་ སྟུན་ཆའི་འདུ་ཤེས་བསྐྱེད་དེ་ དག་སྒྲུང་གིས་
ཐོག་ལས་ སློབ་གྲུ་ལེགས་བཅོས་གི་ སྒྲིགས་བྲིམས་བཟང་པོ་ཚུ་ཚུལ་བཞིན་དུ་རྒྱུན་སྦྱོར་དང་
རྒྱབ་སྦྱོར་འབད་ནི་ སློབ་གྲུའི་ཅ་ཆས་ཚུ་ཡང་ རང་གི་ཨིན་པའི་ མཛོ་བསམ་བཏང་སྟེ་
བདག་འཛིན་འཐབ་ནི་དང་ སྟུན་ཆ་སློབ་ཕྱག་ ཕོ་མོ་ཚུ་ལུ་ཡང་ཨའི་གིས་བྱ་ལུ་ འདུ་ཤེས་
བསྐྱེད་དོ་བཟུམ་ རྒྱབ་སྦྱོར་འབད་ནི་ཨིན། དེ་ལས་ སློབ་གྲུ་ནང་ བྱ་སྦྱོར་ངན་པ་རེ་ འབད་མི་
འཐོན་པ་ཅིན་ བྱམས་དང་བརྩེ་བའི་ཐོག་ལས་ ཡ་རབས་བཟང་པོའི་ ལམ་ལུ་ཉུགས་ཏེ་
ཤུལ་ལས་ འབྲུག་གཞུང་རྩ་བ་གསུམ་དང་ སྤྱི་ཆེ་བའི་ཕམ་གཉིས་ལུ་ ཞབས་ཏོག་ཉུ་
ཚུགས་པ་ཅིག་ བཟོ་ནི་ཨིན་ཟེར་ དགོན་མཆོག་གསུམ་དཔང་ལུ་བཅུགས་ཏེ་ ཁས་སྒྲུངས་
དམ་བཅའ་ཕུལ་ཕྱ་ཨིན།

སློབ་ཕྱག་དམངས་གི་ཁས་སྒྲུངས་དམ་བཅའ།

༣ ད་རིས་ གཟའ་སྐར་ཆེས་གྲངས་ ཕུན་སུམ་ཚོགས་པའི་ཏུས་དང་བསྟུན་ཏེ་ འབྲུག་
གཞུང་གིས་ རབ་ཅས་ལུ་ སློབ་གྲུ་འདི་ནང་ ཤེས་ཡོན་ལྷན་འཛུགས་ཀྱི་སྐབས་བཟང་པོ་གནང་མི་
འདི་ལུ་ བཀྱིན་དགའ་ཚོར་ ནམ་ཡང་སེམས་ལས་མ་བརྩེད་པར་ རབ་ཅས་ཀྱིས་སློབ་གྲུ་འདི་
རབ་ཅས་རའི་ ཕ་གཞི་ཨིན་པའི་འདུ་ཤེས་དང་ སློབ་དཔོན་ཚུ་ལུ་ ཕམ་ཨིན་པའི་འདུ་ཤེས་
སློབ་གྲུ་འདི་ནང་ཡོད་པའི་ སློབ་ཕྱག་ཕོ་མོ་ཚུ་ལུ་ ཕོ་སྐུན་དང་ཉུ་གཙུང་ཨ་ཞེན་མོ་དང་
སྤྱིང་མོ་གི་ འདུ་ཤེས་བསྐྱེད་དེ་ དད་པ་དག་སྒྲུང་བསྐྱེད་ནི་དང་ སློབ་གྲུ་ནང་ལུ་ཡོད་པའི་ཅ་
ཆས་ཚུ་ ང་རང་གི་ཨིན་པའི་མཛོ་བསམ་བཏང་སྟེ་ བདག་འཛིན་འཐབ་ནི་དང་ རབ་ཅས་ཀྱིས་
སློབ་གྲུའི་བྲིམས་ལུགས་ བཟང་པོ་ཚུ་ལས་སྟུ་ཅམ་ཡང་མ་འགལ་བར་ ཡ་རབས་བཟང་
པོའི་ སྦྱོར་ལམ་ལུ་ཉུགས་ཏེ་ རང་ལུ་དགོ་པའི་ཤེས་ཡོན་ལུ་ བརྩོན་འགྲུས་དང་སྤྱིང་རུས་
བསྐྱེད་དེ་ ཤུལ་ལས་ གཞུང་རྩ་བ་གསུམ་དང་
སྤྱི་ཆེ་བའི་ཕམ་གཉིས་ལུ་ཞབས་ཏོག་ཉུ་ཚུགས་པ་ཅིག་འབད་ནི་ཨིན་ཟེར་ ཁས་སྒྲུངས་དམ་
བཅའ་ཕུལ་ནི་ཨིན།

བཀྲ་ཤིས་བརྩེགས་པ། མ་ནམ་བཞི་སྐྱོར་ནི། མ་ནམ་མཁའ་དང་མཉམ་པའི་
 སེམས་ཅན་ཐམས་ཅད་ཁྱ་མ་སངས་རྒྱས་ཆོས་ཀྱི་སྐུ་ལ་སྐྱབས་སུ་མཆིའོ། །ཁྱ་
 མ་ལོངས་སྤྱོད་ཚོགས་པའི་སྐུ་ལ་སྐྱབས་སུ་མཆིའོ། །ཁྱ་མ་ཐུགས་ཅི་སྐུ་ལ་པའི་
 སྐུ་ལ་སྐྱབས་སུ་མཆིའོ། །ཁྱ་མ་སངས་རྒྱས་རིན་པོ་ཆེ་ལ་སྐྱབས་སུ་མཆིའོ།
 ལན་གསུམ། སེམས་བསྐྱེད་ནི། སེམས་ཅན་ཐམས་ཅད་བདེ་བ་དང་བདེ་བའི་
 རྒྱ་དང་ལྡན་པར་གྱུར་ཅིག །སེམས་ཅན་ཐམས་ཅད་སྐྱུག་བསྐྱེད་དང་སྐྱུག་
 བསྐྱེད་གྱི་རྒྱ་དང་འབྲེལ་བར་གྱུར་ཅིག །སེམས་ཅན་ཐམས་ཅད་སྐྱུག་བསྐྱེད་
 མེད་པའི་བདེ་བ་དང་མི་འབྲེལ་བར་གྱུར་ཅིག །སེམས་ཅན་ཐམས་ཅད་བདེ་
 སྐྱུག་གི་རྒྱ་ཆགས་སྤང་ཉི་རིང་དང་བྲེལ་བའི་བཏང་སྟོམས་ཆེན་པོ་ལ་ཡུན་རིང་
 དུགནས་པར་གྱུར་ཅིག །ལན་གཅིག་ ཆོ་སྐྱབ་ནི། འཇིག་རྟེན་འདྲན་པའི་གཙོ་
 བོ་ཆོ་དཔག་མེད། །དུས་མིན་འཆི་བ་མ་ལུས་འཇོམས་པའི་དཔལ། །མགོན་
 མེད་སྐྱུག་བསྐྱེད་གྱུར་པ་རྣམས་ཀྱི་སྐྱབས། །སངས་རྒྱས་ཆོ་དཔག་མེད་ལ་
 ཐུག་འཆལ་ལོ། །ཨོྭ་མོ་ལྷ་ག་ལྷ་ཏེ། ཨ་པ་རི་མི་ཏ་ཨུ་ཡུལ་རྩྭ་ན་སུ་བི་ནི་བྱེ་ཏ་
 ཏེ་རྩྭ་རྩྭ་ཡ། ཏ་ཐུ་ག་ཏུ་ཡ། ཨཱ་ཏེ་སུ་ཤྱི་བྱུ་ཡ། ཏུ་ཐུ། ཨོྭ་ཐུ་ཐུ་ཐུ།
 མུ་ཐུ་ཐུ། ཨ་པ་རི་མི་ཏ་ཐུ་ཐུ་ཨ་པ་རི་མི་ཏ་ཐུ་ཐུ་རྩྭ་ན་སུ་རོ་པ་ཅི་ཏེ། ཨོྭ་
 སུ་ཤྱི་རྩྭ་རྩྭ་པ་རི་ཡུལ་རྩྭ་རྩྭ་ཏེ་ག་ག་ན་སུ་རྩྭ་ཏེ་སུ་ཐུ་ཐུ་བི་ཡུལ་མུ་ན་ཡ་པ་
 རི་ཐུ་རི་སུ་ཐུ། ཨོྭ་ཨ་སུ་ར་རི་རྩྭ་ཐུ་རྩྭ་སུ་ཐུ། ཞེས་གང་མང་བཞུས་ནས། འཇིག་
 རྟེན་འདྲན་པའི་གཙོ་བོ་ཆོ་དཔག་མེད། །དུས་མིན་འཆི་བ་མ་ལུས་འཇོམས་
 པའི་དཔལ། །མགོན་མེད་སྐྱུག་བསྐྱེད་གྱུར་པ་རྣམས་ཀྱི་སྐྱབས། །སངས་རྒྱས་
 ཆོ་དཔག་མེད་ཀྱི་བཀྲ་ཤིས་ཤོག །ཆོ་ལོ་བརྒྱ་ཐུབ་ཅིང་སྟོན་བརྒྱ་མཐོང་བ་དང་།
 །ཆོ་རིང་ནད་མེད་བདེ་སྤྱོད་ཐུན་སུ་མ་ཆོགས། །ཐེག་པ་མཆོག་ལ་ངེས་པར་
 འབྱུང་གྱུར་པའི། །བཀྲ་ཤིས་དེས་ཀྱང་དེང་འདྲིར་བདེ་ལེགས་ཤོག །

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The National Symbols

The National flag



The upper yellow half of the flag signifies the secular authority of the king. It is the colour of fruitful action in the affairs of both religion and the state. The orange half of the flag personifies religious practice: the spiritual power of the Buddhist doctrines manifest in the Kargyu and Nyingma sects. The dragon symbolizes the name of the kingdom (Druk) and its colour, the purity of white, is indicative of the loyalty of the country's many ethnic and linguistic groups.

The snarling mouth expresses the stern strength of the male and the female deities protecting Bhutan, while the jewels clasped in its claws symbolize the wealth and perfection of the country.

ཀྲུལ་པའི་བརྟན་བཅུགས།

National Anthem

The national anthem was first composed in 1953 and became official in 1966. It is known as Druk Tshenden Kipay Gyalkhab Na (In the land of the Dragon Kingdom, where cypress grows).

འབྲུག་ཙན་དན་བཀོད་པའི་ཀྲུལ་ཁབ་ནང་། །

In the Thunder Dragon Kingdom adorned with sandalwood.

དཔལ་ལྷགས་གཉིས་བསྟན་སྲིད་སྐྱོང་བའི་མགོན། །

The Protector who guards the Teaching of the dual system.

འབྲུག་ཀྲུལ་པོ་མངའ་བདག་རིན་པོ་ཆེ། །

He, the precious and glorious ruler, causes domeneon to spread.

སྐུ་འགྱུར་མེད་བརྟན་ཅིང་ཆབ་སྲིད་འཕེལ། །

While his unchanging person abides in the constancy.

ཆོས་སངས་རྒྱས་བསྟན་པ་དར་ཞིང་རྒྱས། །

As the doctrine of the Lord Buddha flourishes.

འབངས་བདེ་སྐྱིད་ཉི་མ་ཤར་བར་ཤོག། །

May the sun of peace and happiness shine on the people.



National Emblem



The National Emblem of Bhutan is a circle that projects a double diamond thunderbolt placed above the lotus. There is a jewel on all sides with two dragons on vertical sides. The thunderbolts represent the harmony between secular and religious power while the lotus symbolizes purity. The jewel signifies the sovereign power while the dragons (male and female) stands for the name of the country Druk yul or the Land of the Dragon.

Student Code of Conduct

Uniform & Attire

- All the students should be in SCHOOL UNIFORM in the school campus during the school hours.
- Gho length for boys should be up to knee & School Socks should be plain black.
- Use of jewellery/ornaments is not allowed during school hours.

Student-student Relation

- Respect individual differences as they live.
- Foster healthy social relationships and encourage helping one another to promote peace and harmony in the school.
- In the School everybody is equal, So treat each other with Love, affection and trust.
- Establish a culture of care and support amongst seniors and Juniors.
- Develop a culture of learning from each other.
- Should treat other students as brothers and sisters.
- Use of force will be dealt seriously.
- Student to student relationship must always be healthy and for educational purpose. Avoid close relationship with opposite sex.
- Only Dzongkha and English are to be used for communication.
- Use of other language is strictly prohibited.

Personal Hygiene

- Uniform should be neat and clean.
- Hair to be trimmed as per the specification of the school (last page)
- Boys should cut their hair as short as possible and girls are allowed to grow their hair till shoulder's length and should be tied with white/no fringe allowed.
- Girls can use two black clips to keep their hair away from their face.
- Maintain clean short nail.
- Using make up is strictly prohibited.

Students Leave policy

Rationale: The school mandates a minimum of 90% attendance before each term to qualify them for sitting in all the internal and external examinations. Hence:

- All informed absence from school/class shall be marked as 'Leave.'
- Students shall not avail leave on their own under any circumstances.
- Class teacher shall grant leave for a maximum period of three days under genuine illness, domestic problem, and with written application from parents or relevant guardian.
- Leave exceeding more than three days should have consent from the principal.
- In case of medical leave, student will have to produce prescription from the hospital.

Leave and hospital visits

- Students' absence should be intimated by parents to the class teacher with a written application
- Students desiring to go home for any emergency during class hours should call their parents to pick them.
- Students found outside the campus during school hours without permission will be dealt as per the school disciplinary policy.
- Students shall not leave the campus without general outpass from the Health In-charge and class teacher.

Teacher-student Relation

- Teacher-student relationship should be strictly professional.
- Teacher must be respected at all times.
- Avoid arguing with teacher at all times.

Role & Responsibilities of School Captains

The School Captain will act as the overall in charge of the student body and therefore will have the responsibility to:

- Supervise and coordinate all school activities along with other captains.
- Ensure pupil's participation along with other captains in the programmes and activities designed for the students by the school.
- Assist the school in enforcing the school rules and regulations.
- Assist in the day-to-day running of the school.
- Participate in the SMB meetings as the student representative.
- Conduct meetings with other captains in carrying out the activities of the school.
- Manage student discipline and inculcate good behavior.
- Provide leadership to the student body.
- Exhibit exemplary role model and self-discipline.
- Be friendly, cooperative, vigilant, punctual, and disciplined and be able to handle the students with care and responsibility.
- Report to the authority on any abnormal behavior among students such as groupies, substance abuse, love affairs, indiscipline movement of students, hampering of school properties and other unacceptable behaviors.

Roles & Responsibilities of House Captains

The House Captains play a crucial role in helping the house teachers for conducting the house activities along with the house captains and other teachers in the house. Accordingly, the range of responsibilities includes:

- Supervise and conduct all house activities along with the house teachers.
- Encourage the group members to take part in the house competitions.
- Take active part in the co- and extra-curricular activities.
- Report on any sensitive matters and student behaviours.
- Assist the house teacher in all the programmes and activities of the house.
- Render support and cooperation to the school captains.
- Manage student discipline and inculcate good behaviour.
- Provide leadership to the student body.
- Exhibit exemplary role model and self-discipline.
- Mobilize House members for various activities
- Work in close coordination with the school captains in running the school.
- Maintain decorum of their respective house during House wise functions
- Make sure that the regular House –wise competition is participated effectively.
- Appraise the House master on any un-acceptable behavior among House members and seek advice
- Take care of all equipment issued to the House.

Roles & Responsibilities of Class Captains

The class captain will act as the overall in charge of the class and coordinate all class activities. Accordingly, the range of responsibilities will be to:

- Ensure the participation of the class pupils in the programmes and activities designed for the class.
- Supervise and ensure the achievement of the class pupils in all co and extra-curricular activities.
- Ensure the cleanliness of the class.
- Maintain the class absentee record.
- Responsible for the care of the classroom furniture and class control.
- Responsible for the formation of daily assembly lines and assembly attendance.
- Report to class teacher on matters related to student behaviour and discipline.
- Manage student discipline and inculcate good behaviour.
- Provide leadership to the student body.
- Exhibit exemplary role model and self-discipline.
- Report to the class teacher on matter of any unwanted behavior found among the students of the class
- Be accountable for all school properties in the class
- Take initiative in decorating the class with educative materials
- Maintain decorum of their respective class during morning Assembly and other class wise functions
- coordinate SUPW in absence of class teacher.

Special Program:

- v Tuesday: Student Leadership Day/Driglam Day
 - v Wednesday: Green Day/Compulsory Scouting
 - v Thursday: Whole School Scout Day
 - v Friday: Mentor-Mentee Session
-
- Orientation program
 - Student leaders' Oath Taking program
 - Student Leadership Programme (SLP)
 - School Parenting and Education Awareness program (SPEA)
 - Career Education & Counseling Program
 - School Reading Program during Lunch Break
 - Health & Safety education Programme
 - Campus Beautification Programme (SUPW)
 - Student Support Service
 - Staff Welfare Service
 - Exchange Program

School Discipline Policy

Minor Offences and Disciplinary Actions

The minor offences shall include:

1. Not coming in proper dress code - no proper uniform and hair cut/applying makeup and using accessories (fancy ornaments/ jewelries).
 2. Tardiness.
 3. Lack of punctuality in assembly, class, and extracurricular activity.
 4. Bringing junk foods and fizzy drinks.
 5. Littering.
 6. Not doing or completing assigned task on time.
 7. Using indecent language amongst the students, to the teachers and staff.
 8. Absenteeism- without information for more than one day.
 9. Bunking from class and school activities.
 10. Chewing doma, pan-masalas, wiz, Ragni-ganda, shakila, carrying correction fluids.
 11. Writing graffiti on the school properties.
 12. Disrespectful behavior.
 13. Eve-teasing.
 14. Petty theft cases in class such as stealing books, lunch, stationeries.
 15. Bringing mobile phones, I-pods, or any electronic gadget prohibited by the school management.
 16. Open dating and adultery.
 17. Any ICT related offences (impersonation and up loading and sharing inappropriate materials).
- Breach of code of conduct.

Disciplinary Actions for Minor Offences

The disciplinary actions for minor offences will be based on a series of levels considering the seriousness of the offence, for instance:

Level I

When a minor offence is brought for the first time to the notice of the class teacher...

1. The class teacher will talk with the student.
2. The class teacher will enter the offence in the discipline column in the student's diary. The teacher will maintain the record of each student who commits the offence.

When the offence is repeated for more than two times...

1. The class teacher will call the parents/guardian and make them aware of their child/ ward's violation.
2. The student will be required to carry out additional assignment (Imposition, book review, etc.)

Level II

When the student's attitude or behavior does not respond to steps taken under level I...

1. The class teacher shall take a statement from the student.
2. The class teacher shall refer the student to the counselor.
3. The counselor will report about the child's progress to the class teacher.

When the student does not respond or show progress to steps taken by the counselor...

1. The class teacher will inform the parents and take undertaking letter from the parents/guardian (Parents will take full responsibility for the improvement of the child).
2. The student will be required to carry out additional assignment (Detention work and social service beyond school hours).
3. The student will be issued a written warning by the class teacher counter signed by the school principal.
4. In the case of destruction or vandalism of school property, the child has to replace and bear the maintenance expenses.

If the student is caught with the possession of any electronic gadget, it will be confiscated by the school.

Level III

When the student does not respond to steps taken under level II or requires the immediate attention of the school discipline committee.

1. The class teacher will hand over the child to the discipline committee.
2. The discipline committee will study the case and the parents will be called to the school.
3. A letter of undertaking will be taken from the parents will be taken and the students will be reminded of the future action if he/she commits or repeats any of the offence.

In case of repeated minor offence for more than four times, the child will be given two weeks of social service beyond school hours.

Major Offences

The major offences shall be categorized into Level I and II viz.

Level I

1. Possession of any types of weapons.
2. Formation of gangs and gang related acts/ activities.
3. Malpractices in the examination.
4. Possession and consumption of alcohol
5. Bullying ones colleagues.

Major offence of Category I will be dealt directly by the school discipline committee.

1. The concerned teacher shall hand over the child to the discipline committee.
2. The discipline committee shall study the case and parents will be called to the school.
3. A letter of undertaking will be taken from the parents/guardian and will issue written warning to the student.
4. Examination malpractices will result in the cancellation of the exam/test paper.

The discipline committee will give social service beyond school hours for one month, and naming and shaming in the assembly.

Level II

1. A child in conflict with laws.
2. Theft of question papers and answer scripts.
3. Assault/battery cases in and out of school.
4. Sexual harassment and molestation
5. Sale of Drugs and tobacco products.

With regard to major offences under the Level II...

1. The concerned teacher will report the offence to the discipline committee.
2. The discipline committee shall inform the parents.
3. The discipline committee shall report the case to the police.
4. Any child involved in criminal offences and convicted by the court of law shall be automatically expelled by the school.

Off Campus Conduct

The School Discipline Policy shall also apply to the off campus conduct of all students, therefore no activity of misconduct will be tolerated away from the school campus such as:

1. Fighting off campus resulting from or arising out of a campus relationship.
2. Joining a gang and gang fights.
3. The use, possession, passing, selling, distributing, and/or general trafficking of alcoholic beverages and/or drugs.
4. Any use or threat of use of a weapon or firearms against another person by a student.

The school management reserves the right to modify the School Discipline Policy as needed to ensure all students and staff are provided safe and secure learning environment.

Student Leadership

“Moulding Future Leaders”

Every Tuesday the student body is engaged in leader-ship development.

Objectives:

- Build leadership quality.
- To be resourceful.
- To delegate responsibilities.
- Build confidence and self esteem.
- Learn the techniques of building and holding a team together.

Responsibilities:

1. Conduct the morning assembly.
2. Make announcements in the assembly.
3. Comment on the morning speakers.
4. Monitor student movement.
5. Take the roles and responsibilities of Teacher on Duty.
6. All captains will take up the responsibilities of COD on rotational basis.
7. Coordinate and supervise school activities.
8. Conduct meetings quarterly and minute it.

Know your Child Program

Know your child program is one of the simplest approaches adopted by our school in reaching out to every child to assist, guide, direct and mentor in building a conducive atmosphere not only as a class teacher but a subject teacher, club coordinator, house master and other responsibilities that we take up in the school.

The program is aimed at making teaching learning experience more enchanting, exhilarating and everlasting by bridging gap between learners and mentors.

Objectives

1. Build good rapport between teachers and students.
2. Know the needs and interests of the students.
3. Know the strength and weaknesses of the students.
4. Guide and counsel, the students.

Strategy

1. Interact with students after class hours (prayer and reading time)
2. Class teachers to talk with all the children in their class individually.
3. Class teachers to interact at least twice with the same child
4. Non class teachers to talk with at least 40-50 students randomly in a year.
5. Document in the format provided.

Merits and Demerits Policy

Rationale:

- Merits and Demerits Policy is a system of appraisals for positive conduct and achievements of students. It is a preventive strategy to minimize disciplinary offences in shaping the character of the student as eminent practice towards infusing GNH values in all students. This system will grade the character of the children through a consistent supervision and record keeping of their activity at both academic and co-curricular fields. All the teachers and support staff have right to award merits and demerits as per guidelines of the policy.

Objectives:

- To inculcate the GNH values like honesty, integrity and responsibility.
- To encourage wholesome education in the school.
- To produce productive and responsible GNH graduates.
- To evaluate the child's character in fair holistic way.
- To practice Positive Discipline strategy in the school.
- To foster healthy learning atmosphere in the school.

Strategies: Instructions for award of value for meritorious/de-meritorious achievements/ failures

Merits Awards value

Academic Areas			
Position Holders	Award Value		Direction
	Class Merit	Section Merit	
BCSE School Level Toppers	5		Award for class VIII, X & XII
Overall Class/Section Toppers	4	3	Awards for both individual class and sections toppers during term examination only
Overall Class/Section SecondToppers	3	2	
Overall Class/Section Third Toppers	2	1	
Unit Test Subject Topper (>18)	2	1	Awards for overall class toppers in each subject during Unit Test
Class attendance at 100% (Both the terms)	2		
Catch'em Good	1		
Leadership			
School Captain	5		
House Captain	4		
Class Captain	4		
Club Captain	3		
Mentor-Mentee	1		
Surveillane	1		
Others (Exhibits leadership quality)	1		

Demerits Awards value

Academic Area		
Repeated (3 times) non-submission of assignment notes	1	
Frequent (2 times or more) misconduct in the class/Truancy	1	
Damage of texts of notes	2	
Damage of school property	2	
Class attendance less than 80% (Term-I & II)	2	
Disciplinary Sanctions		
Any offences within disciplinary policy resulting in distrubing and affecting general functioning of the school	1 to 5 as per the degree of offence and number of repetitions exceeding more then 2 times	
Violation of classroom norms	2	
Truancy, lateness to/from school	2	
Graffiti	2	

Co-Curricular/Extra-Curricular Activities		
School Level Recognition	Award Value	
First Position Holder/Best Players	3	
Second Position Holder	2	
Participation in Activities	1	
Volunteerism & Initiative per activity	2	
Dzongkhag Level Recognition	Award Value	
Winner/Gold Medalist	3	
Runners Up/Silver Medalist	2	
Bronze Medalist/Participation	1	
Regional Level Recognition	Award Value	
Winner/Gold Medalist	4	
Runners Up/Silver Medalist	3	
Bronze Medalist/Participation	2	
International Level Recognition	Award Value	
Winner/Gold Medalist	4	
Runners Up/Silver Medalist	3	
Bronze Medalist/Participation	2	
Others	Award Value	
Contribution of Pet Bottles	1	
	1	
Participation/Volunteerism	1	

Science Lab Safety Rules:

- Students are not to enter or work in the laboratory unless a teacher/lab assistant is present.
- Students are not to take any apparatus or chemicals out of the laboratory without the permission of the teacher.
- Students have to be always alert and pay close attention when doing the experiment. Horseplay, practical jokes and other acts of carelessness are strictly prohibited.
- Students are not to store, prepare or consume food or drinks in the laboratory.
- Students are to wear safety goggles or spectacles when mixing, heating or handling chemicals.
- Students should never pipette poisonous, corrosive liquids or hot solutions by mouth. They are to use a pipette filter.
- Students are not to take chemicals from the unlabelled containers. Unlabelled containers should be reported to the teacher.
- Students are to report to the teacher for any damaged bottles or containers, faulty equipment or contaminated chemicals.
- Students are to thoroughly understand instructions for the conduct of an experiment and must follow them exactly incase of any doubt, they are not to proceed. They have to clarify with the teacher.
- Students are forbidden to perform unauthorized experiments. If they wish to conduct an experiment on their own, they are to discuss with the teacher and obtain his/her permission.

- Students are not to enter the store room and preparation room at all time.
- Students are to keep the bench tidy and uncluttered as they carry out the experiment.
- Students are to put back the chemicals, once removed from the racks.
- Students must never use flammable liquids near a naked flame.
- Students must never taste chemicals or other materials unless specifically directed by the teacher.
- Students are to dispose waste and surplus materials in accordance with the instructions.
- Students must wash hands thoroughly after all practical work.
- Report accidents, spillage and breakages to the teacher.



Library Standard Operating Procedures

- Maintain complete silence/discipline in the library.
- Make sure that your Name, Class and Signature are written on the card provided.
- You may borrow one book at a time.
- Do not write/ scribble in the book and dog ear the book unless you own it.
- Eating in the library reading room is strictly prohibited.
- You are not allowed to keep the book for more than two weeks, if you fail to return on time you will be fined Nu. 5/- per day
- During the library classes, the other class students are requested not to enter the library.
- If you lose or damage a library book, inform the librarian immediately.
- While choosing a book, do not transfer the books from one shelf to another.
- Stealing of books will be dealt seriously as per the students' code of conduct.



Guidelines for ICT usage

Purpose

ICT equipments and facilities are available for the students to educational resources; to present information and to work collaboratively with peers, teachers and experts locally and internationally.

Responsibilities of user

- Use the schools network and services according to the schools code of conduct and the timetable assigned.
- Log into the school's network using the assigned login user ID and password provided.
- Utilize the school's network only for authorized and legal activities.
- Be courteous and respectful in your messages to others.
- Use appropriate language. Swearing, vulgarities and any other inappropriate language deemed offensive must not be used.
- Do not degrade or disrupt equipment or system performance in any way such as removing from their location, improper shutdown, installing games/software, spamming, hacking etc.
- Ensure that resources are not intentionally wasted or used carelessly.
- Do not send, create, change, save, or delete data in the account of another user.
- Do not venture/hack into account of another user
- Do not gain or attempt to gain access to unauthorized resources or entities
- Do not bring food items, ferro-magnets, virus infected floppies, pen drives or CDs in the premises of ICT facilities
- Damage to ICT resources will be paid back in full or in amount/manner recommended by the school.

Safety tips during the disaster:



During EARTHQUAKE

- Be well informed about the natural hazards and its risks.
- Be aware of your school evacuation plan and practice the drill seriously so that you know what to do during an emergency. Follow evacuation routes.
- Drop, cover and hold during the earthquake disaster if you are inside the room/building.
- Know/ memorize / write down on a card the contact numbers of your parents, relatives, police, ambulance, fire brigade, school to contact during emergency.
- Learn how to use phone, SMS, switch on and off the lights and gas.
- Help secure falling hazards by anchoring, rearrangement, relocating, retrofitting in your school and home to reduce risks during earthquake disaster.
- Always put off gas cylinder after use or especially during the night/when you are away from home to prevent fire.
- Be aware of all the exits in school and home, and reach for the nearest ones during the earthquake disaster.
- Crawl low and get out during the fire disaster.
- Stop, drop and roll if your clothes are on fire.
- Do not take the risk of crossing the flooded river/stream if you feel it cannot be crossed.
- Swimming in the river to be prohibited especially during the rainy season.

During FLOOD

Dos

- Take shelter in a safe high ground.
- Use battery operated radios
- On receiving warnings, store dry foods, arrange pure water and fuel in safer places.
- Keep necessary medicines, water and purifying tablets, torch, lamps, important documents, water in waterproof packs handy.

DON'Ts

- Do not eat left over's
- Do not use water from wells or ponds without boiling.
- Don't panic and do not spread rumour.
- Do not use any electrical implements.
- Do not keep the doors or windows open.

During LIGHTENING

DOs

- Listen to the weather forecast before going out of the house.
- Move to the safe place when you see the thunder clouds.
- It is not safe to stay in the open fields and in tents during lightening.
- Stay at a safe distance from tall structures, tall trees in an open field, high tensions electricity towers or top of the hill during lightening.
- Take shelter in those high-rise buildings that have lightening arresters.
- It is not safe to stay in boats in rivers or seas during lightening.

- On the possibility of lightening, switch-off the electrical implements and take them off from the sockets.
- Stay away from metallic water pipes during lightening.
- During lightening move to inner rooms.
- If one is in the vehicle, roll up the window glasses.
- To be safe from the effects of lightening have proper earthing in the house.
- Before using an electrical implement check the earthing arrangement.

DON'Ts

- Do not venture till lightening stops completely.
- Do not stay flat or face-up if you are in the open space. Stay in the crouched position.
- Do not touch the car radio or ignition knob during lightening.



Electrical Safety Tips: How to Put Out an Electrical Fire.

First, it helps to remain alert to conditions that may lead to an electrical fire.

These warning signs include:

- Circuit breakers that repeatedly trip
- Shocks or tingling feelings as you touch an electrical appliance.
- Flickering lights, Discolored electrical wall outlets
- A burning smell or smoke coming from wiring, a plug or an appliance.
- Take preventive action with an appliance by unplugging it immediately and cutting the power at the electrical panel.

Then call Experts in Your Home so that we can inspect and repair the situation promptly.

Baking Soda for a Small Electrical Fire

If a small and contained fire breaks out – for example, if an extension cord begins to fume you could successfully douse it with baking soda. Baking soda, just like the kind you use in the kitchen. Baking soda contains sodium bicarbonate, which just happens to be the substance contained in Class C fire extinguishers, which are best suited for electrical fires. Baking soda produces water, which will effectively cool and smother a small fire.

Examination Procedures

1. Students must report punctually for the examination. Students who do not have any paper in the earlier part of the day must still report to school by 8:00 am. Otherwise the school may be penalized.
2. Students who report 30 minutes late for the examination will not be
3. allowed to sit for the paper.
4. Students must get into the examination hall 10 minute prior to the time schedule and be seated on their allotted seats.
5. Students should observe silence at all time while they are in the examination hall. The invigilators reserve the right to expel any students from the examination hall if he/she deemed to have caused disturbance to other candidates.
6. Students are not to leave any sheet of their answer, notes or diagram in such a position that another student can read them, all answer materials should be covered up.
7. Students practicing unfair means or giving and receiving help of any sort will be awarded 'ZERO' marks for that paper to both the students and even cancelling rest of the papers. Students must not take away any paper (used or unused) from the examination hall
8. If students have queries, they should raise their hands to get the attention of the invigilator.
9. Students are not allowed to visit toilets during the examination.
10. Students must not hang around the examination hall after they have come out of the hall.
11. Students must write their name/index number correctly on both the question and answer booklet.
12. Students should bring their own pen, pencil calculators (where allowed) and drawing instruments.

Socially Useful & Productive Work (SUPW)

SUPW is an integral part of school education aimed at developing students' dignity of labour, social responsibility, and practical skills. It provides opportunities for students to engage in meaningful activities that contribute to the school and community to maintain cleanliness.

Objectives:

1. To inculcate the value of Dignity of Labour.
2. To generate interest in taking care of the environment.
3. To promote hygiene and civic sense.
4. To be creative and innovative.
5. To be helpful and sympathetic.
6. To award grades as part of school curriculum.

Activities

1. School gardening and plantation shall be carried out in designated areas to maintain greenery and enhance the aesthetic beauty of the school campus.
 2. Campus cleanliness and waste management shall be maintained on a daily basis to ensure a clean, healthy, and hygienic environment.
- Class-wise competitions shall be organized in SUPW areas to encourage active participation and promote the beautification of the school campus.

Guidelines

1. SUPW shall be compulsory for all students.
 2. SUPW shall be carried out regularly as per the school timetable, from after class and program.
 3. Each class will be assigned specific areas for the SUPW.
 4. Daily SUPW activities shall be supervised by the respective class teachers in coordination with the class captain to ensure proper execution and student participation.
 5. Teachers on Duty (ToDs) shall regularly monitor the assigned areas and promptly inform the respective classes about any unattended or incomplete work for timely action.
 6. Safety measures must be strictly followed during all activities, and students should use tools and materials responsibly under proper supervision.
 7. Assessment and evaluation shall be coordinated by the Campus Beautification Coordinator.
- Certification and recognition will be awarded to the best class at the end of the academic session based on evaluation record.

Aims and Purpose of Assessment

Assessment measures the extent to which desired knowledge, skills and attitudes are attained by students. While it complements the teaching and learning process, it also provides formative and summative feedback to teachers, students, schools, and parents.

Guidelines for Assessment of Competency-based Learning

- All CAs, including practical and project works, shall be school based, conducted and assessed by schools on a continuous basis as per the requirements of the respective subject. This condition also applies to high stakes examination classes (X & XII).
- Weightings for CA and written examinations are specified in the respective subject frameworks and or Instructional Guides.
- The minimum pass mark for each subject for key stage II-V (Class IV-XII) is 40%. However, a student should pass in both CA and written examinations with a minimum of 40% each respectively.
- In key stage IV (IX and X), for both CA and written examination, a minimum average score of 40% obtained by combining Physics, Chemistry and Biology is considered pass mark in Science. Similarly, a minimum average score of 40% obtained by combining History, Civics and Geography is considered a pass mark in Social Science.

The assessment in each subject and key stage shall follow the structure provided below:

Assessment Structure

Key Assessment Breakup							
Subject	St age	Term I			Term II		
		CA	Exam	Total	CA	Exam	Total
Dzongkha	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
English	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Maths	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
ICT	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Science	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
History	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Geography	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Economics	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Business and Entrepreneurship	V	10	40	50	10	40	50
Accountancy	V	10	40	50	10	40	50

Key Stage	Should pass in
III (VII-VIII)	Dzongkha, English and Mathematics plus any TWO subjects among Science, History, Geography and ICT
IV (IX-X)	Dzongkha, English and Mathematics plus any TWO among Science, HCG, Economics, ICT and TVET* <i>*Applies to school offering TVET</i> <i>A student can opt TVET in place of Economics</i>
V (XI-XII)	Science: Dzongkha and English plus any TWO among Physics, Chemistry, Mathematics, Biology and TVET* Commerce: Dzongkha and English plus any TWO subjects among Business Mathematics, Accountancy, Business and Entrepreneurship, Economics and TVET* Arts: Dzongkha and English plus any TWO subjects among Business Mathematics, Geography, Economics, History, Rigzhung and TVET* <i>*Applies to school offering TVET</i>

Promotion

- Should pass in English, Dzongkha and Maths + any other two subjects with minimum of 40% in each subject for class VII & VIII.
- Should pass in English + Dzongkha + Maths + any other two subjects with minimum 40% in each subject for class IX & X.
- Should pass in English + Dzongkha + any other two elective subjects with minimum of 40% in each subject for class XI & XII.
- 90% attendance is must unless authorized.

Make your own time-table

Day	Morning:			Evening:	
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					

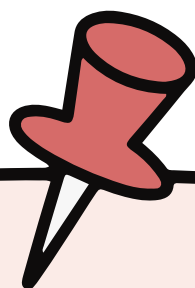
Academic Target Setting

Subject	Term I		Term II		Combined Result
	Target	Result	Target	Result	
English					
Dzongkha					
Maths					
Science					
ICT/DTI					
Geography					
History					
Physics					
Chemistry					
Biology					
Accountancy					
Business & Enterprenuer					
Economics					

Test Records

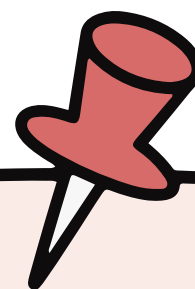
Subject	Term I	Term II	Mid-term	Impacts
	Spring Test	Autumn Test	Term Mark	
English				
Dzongkha				
Maths				
Science				
ICT/DTI				
Geography				
History				
Physics				
Chemistry				
Biology				
Accountancy				
Business & Enterprenuer				
Economics				

Reflections (Spring Test I):



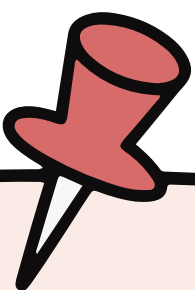
A large, empty, light pink rectangular box with a black outline, intended for writing reflections.

Reflections (Mid-term):



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Reflections (Autumn Test II):



A large, empty, light pink rectangular box with a black outline, intended for writing reflections.

Out pass Records

[illegible]

Hospital out Pass

The Student shall fill this Hospital Visit form before taking leave and upon reporting from the concern teacher

[illegible]



THE GLOBAL GOALS

For Sustainable Development

1. **NO POVERTY:** End poverty in all its forms
2. **ZERO HUNGER:** End hunger, achieve food security and improved nutrition and promote sustainable agriculture.
3. **GOOD HEALTH AND WELL-BEING:** Ensure healthy lives and promote well-being for all at all ages.
4. **QUALITY EDUCATION:** Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
5. **GENDER EQUALITY:** Achieve gender equality and empower all women and girls.
6. **CLEAN WATER AND SANITATION:** Ensure availability and sustainable management of water and sanitation for all.
7. **AFFORDABLE AND CLEAN ENERGY:** Ensure access to affordable, reliable, sustainable and modern energy for all.
8. **DECENT WORK AND ECONOMIC GROWTH:** Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.
9. **INDUSTRY, INNOVATION AND INFRASTRUCTURE:** Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

10. REDUCE INEQUALITIES: Reduce inequality within and among countries.

11. SUSTAINABLE CITIES AND COMMUNITIES: Make cities and human settlements inclusive, safe, resilient and sustainable.

12. RESPONSIBLE CONSUMPTION AND PRODUCTION: Ensure sustainable consumption and production patterns.

13. CLIMATE ACTION: Take urgent action to combat climate change and its impacts.

14. LIFE BELOW WATER: Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

15. LIFE ON LAND: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

16. PEACE, JUSTICE AND STRONG INSTITUTIONS: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

17. PARTNERSHIPS FOR THE GOALS: Strengthen the means of implementation and revitalize the global partnership for sustainable development.

***Notes:**

***Notes:**

School Website



School Facebook Page



1. Hair for girls neatly kempt back and tie with white band.
2. Neat and short hair cut for boys.
3. Black laced shoes and black socks/stockings
4. Kito type black slippers worn during rainy seasons(June to September)
5. Ankle length worn Kira for Girls
6. Knee length worn Gho for Boys



